To Parents/Guardian

Victory School's Curriculum Plan

Class: Topaz Class (Year 5 / 6) **Topics: Movement – Circulation and Travellers / It's Electrifying!** **Autumn Term 2026**

English	Maths	Science	How can you help your child?
Spelling, grammar and punctuation **Fiction:** Windrush child *by Benjamin Zephaniah* **Outcomes: I**nformal letter, diary entry, formal letter, advice, (optional poem and personal response) **Non-Fiction:** The Three Little Pigs Project **Outcomes:** Newspaper headlines, news report, persuasive speeches, diary narratives from a particular point of view, diaries, debate.	Number and place value, including decimal numbers Addition and subtraction Multiplication and division Fractions (including adding, subtracting, multiplying and dividing fractions) Ratio and proportion Geometry – properties of shapes, including knowledge of angles, and co-ordinates Perimeter area and volume Statistics – interpreting data	**The Circulatory System** Research the parts and functions of the circulatory system and focus on how nutrients are transported around the human body. Begin to understand the influence drugs have on our bodies. **Electricity** Children will learn to represent circuits using symbols in a diagram. They will learn about two of the most important scientific inventors in the field of electricity – Thomas Edison, Nikola Tesla and Lewis Latimer.	Encourage your child to research the topics we are studying in their own time, by visiting the library or going onto the internet. Listen to your child read on a regular basis. Discuss with your child what they have learnt at school. Help your child with their homework and ensure that it is returned on time (Tuesday). Ensure children wear their School PE kit on PE day (Tuesday).
History / Geography	**Computing**	**R.E.**	**PSHE**
History – Vikings and Anglo Saxons Children will learn about the raids and invasions by Vikings in Anglo-Saxon Britain. They will learn who the Vikings were as well as when and where they raided and settled. They will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. **Geography – Trade and Economics** Children will explore different types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	**Quizzing** Children will learn to use the process of designing and creating interactive quizzes using Purple Mash's 2Quiz tool. **Database** Children will create their own databases as well as query existing databases to find information that they are being asked for. **Spreadsheets** Children will design and make their own 3D maze adventure game, assessing the effectiveness of their own and other's creations.	**Similarities and Differences** How important are the similarities and differences between and within religions? Investigating the relationship between secular and religious world views. **Religious Leaders** How important are the similarities and differences between and within religions and world views? What qualities are important to present day religious leaders?	**Safety First** Children will consider what it means to take responsibility for their own safety, including the decisions they make and how they can stand up to peer pressure in a range of situations. They will assess the risk associated with different situations and learn about what to do if they feel in danger. **Think Positive** Children will develop their understanding about thoughts and emotions, both positive and negative. They will explore themes such as the links between our thoughts, feelings and emotions, making good choices and mindfulness.
P.E.	**Music**	**DT / Art**	**MFL - French**
Throughout the term, children will be developing their skills in:- **Football** **Hockey** **Tag Rugby**	**Recorder Programme** Children will develop the ability to write and notate a song in compound time.	**DT – Electrical Vehicles** Children will learn to add mechanical and electrical components to a vehicle. **Art – Observational Drawings – The Vikings** Children will continue to use a variety of drawing tools but are introduced to new techniques, e.g. creating perspective.	**La Famille – The Family** • Identifying members of your family • The alphabet • Household items • Using basic prepositions *sur* and *dans* to describe position **Bon Anniversaire! – Happy birthday** • Recognise and ask for various snacks • Giving opinions about food • Numbers 21 – 31. • Months of the year