Victory Primary School's Curriculum Plan

Term: **Autumn Term 2026-2027** Class: **Gold Class - Nursery** This term our topics are: **Myself and My Family, People Who Help Us**

Personal, Social and Emotional Development	Communication and Language	Physical Development	How can you help your child?
This term, the children will learn: • To follow class routines and golden class rules and understand why they are important. • Form positive relationships with their peers. • Awareness of own emotions and being sensitive to others' feeling. • Respect each other and take turns sensibly. • Initiate play and offering cues to peers to join them.	**This term, the children will learn:** • To be able to follow directions. • To listen with interest to the noise's adults make when they read stories. • Communicate their feelings using words like 'happy', 'sad', 'worried' and 'angry'. • Understand a question or instruction that has two parts, such as "Get your coat and wait at the door" • Listen to others in one to one or in small groups. • Join in with repeated refrains in rhymes and songs.	**This term, the children will learn:** • To draw lines and circles using gross motor movements • Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips. • To develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills • To move freely, with pleasure and confidence in a range of ways. • Make different shapes using playdough	• Encourage your child to research the topics we are studying in their own time, by visiting the library or going on the internet. • Come in for parent reading days and select a book to enjoy with your child. • Read with your child regularly. • Support your child with home learning. Please complete and return homework every week on **Monday**. • Provide plenty of opportunity to write and draw. • Make sure your child is well rested, and has everything they need for school (water bottle, glasses, PE kit).
Literacy	**Mathematics**	**Understanding of the World**	**Expressive Arts and Design**
This term, the children will learn: • Phonics – Jolly phonics • Recognise their names • Begin to write their names or some letters of their name. • Give meaning to their mark making • Enjoy sharing books with adults. • Predict the ending of the stories • Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. A selection of the texts we will be looking at are: • Where the Wild Things are • Bringing the Rain to Kapiti Plain • I am Henry Finch They will also engage in non-fiction books about people who help us.	**This term, the children will learn:** • To recite numbers from 1 to 10. • To understand that numbers identify how many objects in a set • To understand that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). • To show awareness of similarities of shapes in the environment. • To shows interest in shape by sustained construction activity • Begin to compare size, length and height	**This term, the children will learn:** • To show an interest in their own lives and begin to talk about the lives of family members. • Talk about special times, events, communities and traditions. • Different occupation based on people who help us: Why do we need their help and how do they help us. • Developing positive attitudes about the differences between people. • To operate simple equipment, e.g. computer, camera	**This term, the children will learn:** • Show attention to sounds and music • To build a repertoire of songs and dances. • To explore the different sounds of instruments. • To explore colour and colour-mixing. • To take part in simple pretend play, using an object to represent something else even though they are not similar. • To explore different materials freely, to develop their ideas about how to use them and what to make