To Parents/Carers

Victory School's Curriculum Plan 2026-2027

Class: Year 3 Diamond Term: Autumn 2026

English	Maths	Science	How can you help your child?
Text: The heart and the bottle **Literary Theme:** Magic & wonder **Overview and outcomes**: Children explore the text by writing character descriptions, diary entries, poetry and letters of advice. They will also create their own stories where a dilemma occurs. **Text: The first drawing** **Literary Theme:** Magic & wonder **Overview and outcomes**: Children explore the text, including exploration of the Stone Age and cave paintings. They write diary entries, character descriptions and finish by writing their own historical narratives.	Read, write and compare numbers to 1,000 and beyond. Recognise the place value of each digit in a four-digit number. Use formal written method of addition, subtraction, multiplication and division. Identify, name, describe and reason about 2D and 3D shapes. Solve problems involving length, mass and capacity. Recognise one and two-step word problems.	**Animals including humans:** Children will become familiar with the main body parts associated with the skeleton and muscles and their functions. They will also discover the importance of nutrition. **Rocks**: Children will be investigating different rocks, learning about the rock cycle and explaining the differences between natural and man-made rocks.	Help your child with their homework, ensure that it is signed by a Parent/Carer and returned on time. Encourage your child to research the topics we are studying in their own time, by visiting the library or going onto the internet. Listen to your child read on a regular basis. Check your child has learned their times tables and spellings.
History	**Geography**	**Computing**	**R.E.**
Stone Age to Iron Age - Daily Life and Technology: We will investigate life from the Stone Age to the Iron Age, exploring the origins of Homo sapiens, survival methods, and comparing homes from these eras.	**The UK - Locational Knowledge:** Children identify the geographical regions, characteristics, topographical features, land use patterns and changes of the UK	**Touch Typing:** Children will learn the basics of quick and efficient typing. Then consistent practice will ensure their typing skills develop firmly. **Route planners:** Children will plan algorithms and write code that includes angles of turn to create routes for screen turtles, testing them using 2Go.	**Jesus and Buddha:** Pupils will explore how stories and sayings from Jesus and Buddha challenge and inspire people to reflect on their lives. **Festival of Light:** Children will explain the meaning of light to them and others. They will make connections between what they and others believe and do and between different religious festivals of light.
PSHE	**P.E. / Music**	**Art/ DT**	**French**
Safety First: Children will consider what it means to take responsibility for their own safety including the decisions they make. They will learn about everyday risks, hazards, dangers and what to do to respond to emergency situations. **Think Positive:** Children build on their knowledge about comfortable and uncomfortable feelings and how our attitude towards life can affect our mental health.	**P.E.:** **Football** **Tag Rugby** It is compulsory for all children to wear their PE Kit on the actual day and take part in lessons. **Music: Animal Magic** Children develop the ability to create, rehearse and perform a short descriptive composition and continue to extend rhythm and pitch understanding.	**Art & Design:** Use a range of materials and design techniques to create a healthy meal. **DT:** **Animation Book – The Stone Age** Design, make and evaluate an animation book about the stone or iron age	**Bonjour – Hello** • Saying hello and goodbye • Asking and saying your name and how you are • Nouns (musical instruments) • Numbers 1-10 **En Classe – In Class** • Classroom objects • Colours • Saying your age