To Parents/Carers

Victory School's Curriculum Plan 2026/2027

Topics for the term: 1st half term: Living Things –Humans and Animal / 2nd half term: Our City, Our Country

Class: Amber (Year 1 & 2) Term: Autumn 2026

<table>
<tr><th>English</th><th>Maths</th><th>Science</th><th>How can you help your child?</th></tr>
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<td><u>Cave Baby</u> by Julia Donaldson and Emily Gravett
Literary Theme: Journeys and exploration
Writing outcomes- Labels, captions, posters, informal letters

<u>Iggy Peck, Architect</u> by Andrea Beaty and David Roberts
Literary Theme: Imagination and creativity
Writing outcomes- Labels, captions, character comparisons, thought and speech bubbles, fact file</td>
<td>Number and place value: Reading numbers up to 20 and beyond. Understanding place value of whole numbers: tens and ones.
Addition and subtraction: Using number lines and knowledge of place value. Solve empty box questions using knowledge of place value e.g. 12 = 10 +__ / 27 = __ - 14
Geometry: Recognise and name common 2-D shapes and describe their properties
Multiplication: Count forwards in twos from 0 to 20 (Yr1). Count forwards and backwards in twos, fives and tens initially to the 10th multiple and the to the 12th multiple (Yr2)
Division: Share quantities equally between two groups and use the vocabulary associated with division (Yr1). Solve simple word problems, which involve division, using practical resources, informal written methods (Yr2).
Measurement: Using cm and m to measure and compare lengths, time and money.
Fractions: Find non-unit fractions of numbers.</td>
<td>Animals including humans: Children will explore and compare the differences between living, dead and things that have never been alive. They will describe how animals obtain their food from plants and other animals, using simple food chains.

Everyday Materials: Children will be able to distinguish between an object and the material from which it is made, name specific objects and a range of materials, including objects that are made of more than one material.</td>
<td>• Help your child with their homework, ensure that it is signed by Parent/Carer and returned on time.
• Homework will be given on Thursdays and should be returned to school on Tuesday.
• Listen to your child read on a regular basis and write a comment on how they are reading and what were their difficulties.
• Help your child to practise their spellings.
• Encourage your child to be neat with their handwriting.

<u>Parents should attend VPS Parent workshops on how to support their children in different areas of their learning.</u></td>
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<tr><th>History</th><th>PSHE</th><th>Computing</th><th>R.E.</th></tr>
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<td>The Gun Powder Plot: Children will increase their awareness of the past by finding out about Guy Fawkes and other significant individuals involved in the plot, such as Robert Catesby and Thomas Percy.</td>
<td rowspan="2">Safety First: Children will learn about everyday dangers, in the home and outside, and how they can keep themselves safe. Children will also learn rules to keep themselves safe around strangers, both in real life and online.
Think Positive: Children will recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions.</td>
<td>Creative Computing: This unit gives children the opportunity to develop their mouse, keyboard and basic computing skills using creative tools.
Data Explorers: This unit introduces children to using software tools to group and sort recognisable objects.
Creating and following instructions: This unit forms the basis for understanding simple algorithms and algorithmic thinking.</td>
<td>Friends & Family: This unit introduces pupils to the importance of their individual identity and the benefits of having a good family and friendships.
Christmas: This unit focuses on what Christians do to celebrate the birth of Jesus. Pupils will consider why people give gifts at Christmas.</td>
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<tr><th>Geography</th></tr>
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<td>Our Country/ Location knowledge: Children will name, locate and identify the characteristics of the 4 UK countries.</td>
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<td>P.E.</td>
<td>Art & Design</td>
<td>Music</td>
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<td>Footwork and Co-ordination: Changing speed and direction, dynamic movement in a relay, turning with a ball.

Ball skills: Kicking for targets, traveling with a ball, throwing and catching.</td>
<td>Using materials: Children will use a variety of materials to design and make a product.
Design & Technology
The Gun Powder Plot – Escape routes: Children will design, make and evaluate an escape route for the Guy Fawkes.</td>
<td>So/Mi: Children will discriminate between higher and lower sounds and understand the So/Mi interval. Use voices expressively and creatively by singing songs and speaking chants and rhymes. Listen with concentration and understanding to a range of high-quality live and recorded music.</td>
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