To Parents/Carers

Victory School's Curriculum Plan 2024/2025

Topics for the term: 1st half term: Our Safe Space / 2nd half term: Looking after others and ourselves.

Class: Ruby (Year 1) Term: Autumn 2024

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English	Maths	Science	How can you help your child?
<u>Astro Girl</u> by Ken Wilson-Max	Count to at least 20, forwards and	Everyday Materials: children will be	Help your child with their homework, ensure
Literary Theme: Journeys & exploration	backwards from 0 or 1 or any given number	identifying and naming everyday objects and	that it is signed by Parent/Carer and returned
Children arrive at class to discover a	Read and write numbers in numerals to 20.	thinking about what materials they're made	on time. Homework will be given on Thursdays
backpack that contains several items and	Compare and order numbers to at least 20.	of, making comparisons and sorting objects	and should be returned to school on Tuesday .
deduce that the owner might be an	Add and subtract numbers to and beyond 10	into groups.	Listen to your child read on a regular basis.
astronaut.	using objects. Recognise 2D shapes and		Help your child to practise using their sounds
<u>Send for a Superhero</u> by Michael Rosen	their properties. Compare length and height	Humans-The body and senses: Children will	when sounding words out.
Literary Theme: Heroes & villains	of two, then three or more objects. Count	name the basic body parts, the senses and	Check your child has learned their spellings.
Children will create their own superheroes	forwards and backwards in twos.	which part of the body they're associated	Parents should attend VPS Parent workshops on
and use them to defeat baddies sent to	Know and order the days of the week and	with and use their senses to perform simple	how to support their children in different areas
destroy their school.	months of the year.	tests.	of their learning.
History	PSHE	Computing	R.E.
Homes in the past: Children will look at	Health & Wellbeing: Children will discuss	Online Safety & Exploring Purple Mash:	How do you belong to Christianity? Children will
homes in the past and compare them to	and learn to identify their feeling and how	Children will be learning how to safely log	discuss what it means to belong and then relate
homes of today.	to express them. They will also explore how	into Purple Mash and explore the different	this to what Christians from different
·	to keep well and clean (e.g.: how to correctly	tools available.	traditions understand about belonging.
Life and achievements of Madame CJ	wash their hands), as well as the importance	Grouping & Sorting: Children will be learning	
Walker: Children will learn about Madame	of healthy eating.	to sort and group objects using different	How do Christians celebrate Christmas?
CJ Walker, who she was, where she came	, ,	criteria	Children will discuss and investigate what
from, what she did and why she was an	Health & Wellbeing: Children will discuss	Pictograms: Children will be introduced to	Christians do to celebrate the birth of Jesus
influence on society as the first black	the main parts of our bodies (e.g.: eye, legs,	pictograms and look at how they can be used	and why gifts are given. They will explore the
female millionaire.	nose, head, etc) and how we grow. They will	to represent data.	idea that Jesus is the son of God.
	discuss and explore the importance of	Lego Builders: Children will	
	keeping fit.	be introduced to the term 'algorithm'. This	
		concept is at the core of coding.	
Phonics	P.E.	Art & Design	Music
Phonics helps the children read and enjoy	Unit: Ball Skills: Child develop their skills in	Colour Chaos: Children will be mixing their	The long and short of it: Children will explore
a range of texts. At the start of Year 1,	throwing straight up and straight forward	own colours and create pieces in a range of	long and short sounds using voices. Listen to
the children review the initial sounds in	using underarm technique they will track a	abstract styles.	music identifying parts of the music that have
phonics (e.g. s, a, t, p, i, n). Then	ball down, react well to a throw or kick and	'	long and short sounds.
throughout the term, they move onto	get in a good position to catch or control.	Design & Technology	Sounds interesting- Children will explore sounds
sounds with two or more letters (e.g. 'or'	, , , , , , , , , , , , , , , , , , ,	Fabric Bunting/Printing: Children will be	with different pitch, making sounds using
'air' ou'). Children practice writing words	P.E lessons will be on Thursdays	working with fabric. Children will be using	different parts of the body and investigate the
using images, listen to songs and play	<u> </u>	techniques such as sewing, stapling and	difference between sound and rhythm.
		gluing.	i dii rerence berween sound and rhyrnin.