

English	Maths	Science	How can you help your child?
<p>Spelling, grammar and punctuation</p> <p>Non-Fiction: Hidden Figures by Margot Lee Shetterly - Non-chronological report on the life and achievements of the women and history of NASA/NACA.</p> <p>Outcomes: Non-chronological report; Persuasive writing; thought bubble, informal letter, poems, diary</p> <p>Fiction: Jabberwocky - Nonsense Poems</p> <p>Outcomes: Performance poetry; explanatory descriptions.</p>	<p>Number and place value, including decimal numbers</p> <p>Addition and subtraction</p> <p>Multiplication and division</p> <p>Fractions (including adding, subtracting, multiplying and dividing fractions)</p> <p>Ratio and proportion</p> <p>Geometry - properties of shapes, including knowledge of angles, and co-ordinates</p> <p>Perimeter area and volume</p> <p>Statistics - interpreting data</p>	<p>States of Matter</p> <p>Children will learn about the differences between solids, liquids and gases, classifying objects and identifying their properties. They will learn about the stages of the water cycle.</p> <p>Properties and Changes of Materials</p> <p>Children will compare and group materials based on their properties; explore electrical insulators and conductors and the different processes of separating materials and know when to use them; explain the difference between reversible and irreversible reactions.</p>	<p>Encourage your child to research the topics we are studying in their own time, by visiting the library or going onto the internet.</p> <p>Listen to your child read on a regular basis.</p> <p>Discuss with your child what they have learnt at school.</p> <p>Help your child with their homework and ensure that it is returned on time (Monday).</p> <p>Ensure children wear their School PE kit on PE day (Thursday).</p>
History / Geography	Computing	R.E.	PSHE
<p>Geography - Marvellous Maps</p> <p>Children will study a range of maps and atlases, including digital maps, and compare their features. They will learn to use the eight compass points to give directions and give grid references to locate places on a map.</p> <p>History - Ancient Egypt</p> <p>Children will explore how and where the Ancient Egyptians lived, what was important to their daily lives, who Tutankhamun and the Nubians are, how mummies were made and how they used hieroglyphs to communicate.</p>	<p>Coding</p> <p>Children will read and understand code; remix code to achieve a particular outcome and begin to debug errors in coding sequences.</p> <p>Online Safety</p> <p>Children will identify the benefits and risks of giving personal information; have a clear idea of appropriate online behaviour and how this can protect themselves and others.</p> <p>Spreadsheets</p> <p>Children will explore the practical application of a spreadsheets in detail.</p>	<p>Religions in our Neighbourhood</p> <p>Children will learn about religions in Southwark by collecting and interpreting evidence from a range of sources. They will develop their understanding of the ways individuals and communities express their identity.</p> <p>What happens when someone gets married</p> <p>Children will have the opportunity to explore one or two wedding ceremonies of different religions. Children will learn what happens in the ceremonies as well as symbolism contained in the customs and rituals.</p>	<p>Health and Wellbeing</p> <p>Children learn about managing strong feelings; mental wellbeing and physical health & fitness</p> <p>They will then go on to look at informed choices, First aid, Health & prevention (Good sleep & dental routines)</p>
P.E.	Music	DT / Art	MFL - French
<p>Throughout the term, children will be developing their skills in:-</p> <p>Football</p> <p>Hockey</p> <p>Tag Rugby</p>	<p>Cyclic Patterns</p> <p>Children will recognise and use pentatonic scales and work with 4 x 4 rhythmic phrase (4 bars of 4 beats).</p> <p>Children will perform rhythmic patterns confidently and with a strong sense of pulse.</p>	<p>DT - The Great Bread Bake Off</p> <p>Children will gain an insight into the history of bread production, then investigate and evaluate existing bread products. They will design, make and evaluate their own bread product.</p> <p>Art - Ancient Egypt</p> <p>Children will learn how to use a pencil, pen and charcoal, how to make clay faces and model in paper and papier-mache to create quality artwork that shows progression in their skills.</p>	<p>Bonjour - Hello</p> <ul style="list-style-type: none"> Saying hello and goodbye Asking and saying your name and how you are Nouns (musical instruments) Numbers 1-10 <p>En Classe - In Class</p> <ul style="list-style-type: none"> Classroom objects Colours Saying your age Classroom instructions