

To Parents/Carers
Victory School's Curriculum Plan 2024-2025

Class: Year 2/3 Diamond Class Term: Autumn 2024

English	Maths	Science	How can you help your child?
<p>We are water protectors: Environmental campaign List poems, non-chronological reports (animals), chronological reports (life-cycles), character descriptions, protest signs</p> <p>The bear and the piano: Own version narrative about bravery Letters of advice, short news-reports, writing in role, retellings, information poster</p>	<p>Read, write and compare numbers to 1,000 and beyond. Recognise the place value of each digit in a four-digit number. Use formal written method of addition, subtraction, multiplication and division. Identify, name, describe and reason about 2D and 3D shapes. Solve problems involving length, mass and capacity. Recognise one and two-step word problems.</p>	<p>Rocks: Children will be investigating different rocks, learning about the rock cycle and explaining the differences between natural and man-made rocks.</p> <p>Light: Children will explore how light is essential for seeing, forms shadows, and changes in size. They will also learn about protecting their eyes from direct sunlight.</p>	<p>Help your child with their homework, ensure that it is signed by a Parent/Carer and returned on time. Encourage your child to research the topics we are studying in their own time, by visiting the library or going onto the internet. Listen to your child read on a regular basis. Check your child has learned their times tables and spellings.</p>
History	Geography	Computing	R.E.
<p>Stone Age to Iron Age - Daily Life and Technology: We will investigate life from the Stone Age to the Iron Age, exploring the origins of Homo sapiens, survival methods, and comparing homes from these eras.</p>	<p>Magical Mapping: Children will develop key map skills by exploring local, national, and global maps, learning to navigate an atlas, and creating their own maps and routes.</p>	<p>Coding: Children will be designing and writing a program that accomplishes a specific goal.</p> <p>Online safety: Children will be sharing knowledge of online safety.</p> <p>Spreadsheets: Children will be using Purplemash to create a code for their own game.</p>	<p>How do Jews celebrate: Children will explore Jewish festivals and special days through objects and stories, deepen their understanding with art and writing, and connect these celebrations to their own lives.</p> <p>Jesus and Buddha: Pupils will explore how stories and sayings from Jesus and Buddha challenge and inspire people to reflect on their lives.</p>
PSHE	P.E. / Music	Art/ DT	Music
<p>Health & Wellbeing: About my body, healthy people and friendships.</p> <p>Health & Wellbeing: Children will learn about the importance of medicines (including use by dates), understanding personal identity, and how to access emergency services (999)</p>	<p>P.E.: Football (first half term) Tag Rugby (second half term) It is compulsory for all children to wear their PE Kit on the actual day and take part in lessons.</p>	<p>Art: Autumn: Children will use collage, painting, and pencil drawing to create autumn scenes inspired by Matisse and Cézanne.</p> <p>DT: Children will learn about electrical systems, focusing on series and parallel circuits and different types of switches.</p>	<p>Animal Magic: Discriminate between higher and lower sounds and understand the So/Mi interval. Create, rehearse & perform a short descriptive composition & extend rhythm and pitch understanding.</p>